

Examiners' Report  
June 2015

GCSE Religious Studies 5RS08 01

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## Introduction

This unit, in common with Unit 1, *Religion and Life*, covers topics with regard to Christianity and one other religion.

Islam remains by far the most common of the other religions but a significant proportion of candidates answered with respect to the other major religions and some considered other valid alternative views.

In keeping with the rest of the paper, candidates are required to:

- demonstrate knowledge and understanding of the specification
- express their own responses to the issues and questions raised by the specification using reasons and evidence
- evaluate alternative points of view about these issues and questions

Additionally, Section 1 was used to assess *Spelling, Punctuation, and Grammar* (SPaG). There are four marks available for SPaG, therefore candidates may achieve a maximum of 24 marks for Section 1 responses, giving a total available mark for the paper of 84. The awarding of SPaG does not affect the awarding of marks for *Quality of Written Communication* (QWC), which was assessed in part (c) questions.

Successful candidates demonstrated knowledge and understanding across the specification in a range of diverse questions, requiring both detailed religious knowledge and an awareness of current issues and developments of significance to society as a whole.

Less successful candidates demonstrated a more limited understanding of the subject content and often found it difficult to apply their knowledge in the context of the question.

Whilst it is part of a teacher's responsibility to prepare candidates based on the questions candidates have faced in previous series', increasingly, it has become evident that less able candidates, in particular, are overly influenced by this in the examination. Answers are, on occasion, obviously a response to a question posed in a previous series, rather than the question candidates are faced with in the present examination.

As in previous years, there was significant evidence that candidates were finding it difficult to finish the examination within the allocated time. The most obvious result of this is an increased infringement occurrence of rubric items in Section 4. When these do occur, candidates invariably lose marks.

There was an increased incidence in the number of candidates who did not give a specifically religious reason in either (d)(i) or (d)(ii): again, they often lost marks.

In the exemplar clips candidate's words may or may not be quoted *verbatim*: inverted commas are used to indicate the essential content of the response.

Section 1 - Religion: Rights and Responsibilities.

This section of the paper is based on a study of Christianity only. It can be regarded, perhaps, as the most demanding of the four sections in the examination. In addition to the demands imposed by the award of the SPaG marks, many candidates, particularly those from a non-faith or those from a non-Christian, background, found it difficult to appreciate the importance of the variety of sources of moral authority for Christians.

Similarly, this was the case with the meaning and application of specific Christian scriptures within the context of moral decision-making.

## Question 1 (a) (b) (c) (d)

The most straightforward way to achieve full marks in (a) questions was to use the glossary definition. The vast majority of candidates knew exactly what the Decalogue was and many went on to give additional information. However, this additional information could not be awarded additional credit.

Many candidates have been taught the importance of developing simple reasons, particularly in (b) responses, and many, like this candidate, were able to do this effectively.

There was occasional difficulty with the (c) response, demonstrated even by some of the most able candidates. The question required the candidate to consider both why some Christians use Situation Ethics when making a moral decision **and** why some do not. The available marks were limited to 6 from a possible 8, if only one side was evidenced.

In (d) questions, there was evidence that many candidates continued to develop their reasons. Developed reasons are credited in (b), (c), and (d) questions. Where less able candidates found 1(d) difficult, it was generally in providing a valid religious perspective on whether voting is of value.

This is included as an example of a more able candidate and their responses to Q1.

Indicate which question you are answering by marking the box . If you change your mind, put a line through the box  and then indicate your new question with a cross .

Chosen question number: Question 1  Question 2

Write your answer here:

(a) The decalogue is in the Bible where the 10 commandments are written.

(b) I think that Christians should support human rights as the right to life should be supported as because of the sanctity of life and therefore they should support the preservation of human life.

Also because of the rights of freedom to do anything that is not against the law as this allows religious freedom so they are able to practice Christianity freely.

(c) Some Christians use situation ethics as the Bible does not ~~give~~ speak of contemporary issues such as contraception so they use situation ethics for contemporary issues.

Also, because the Bible was written by people that were inspired by God, not ~~direct~~ direct from God so they may prefer to use situation ethics.

Another reason is that their conscience may say something different to the teachings of the Church so they use situation ethics to decide what to do. For example the Catholic Church condemns the use of contraception but they may use situation ethics to combat the spread of AIDS/HIV.

Also, because Jesus used situation ethics in the Bible. For example he allowed divorce due to adultery. As Christians should follow the teachings of Jesus, they may use situation ethics.

(d) (i) I disagree that voting is a waste of time as the government sets things such as tax rates which affect your lives and therefore voting gives you some control over them.

Also, because ancestors fought and sometimes died for the right to vote, for example the suffragettes and we should honour and respect that by voting, by doing that you are loving your neighbour as Jesus taught.

(iii) Some people may disagree because they may think that God controls the future of the country and is therefore God's will to control the outcome of the election.

Also because they may think that the options to vote for do not have Christian values so if they are a Christian would not want to vote.

For example in a political election they may not vote for Labour if they are a pacifist as they read the country into the Iraq war.

(a) A mark scheme response 2 marks

(b) A clear personal opinion, supported by two developed reasons

1 'The right to life should be supported' developed by 'because of the sanctity of life'

2 'The right to freedom to do anything that isn't against the law', developed by 'this allows religious freedom'

4 marks

(c) Three simple reasons

For - 1 The Bible does not speak of contemporary issues.

In this case, the candidate has chosen an example that is inaccurate because it is mentioned in the Bible. There are many valid examples of contemporary issues mentioned in this unit that could provide examples eg genetic engineering, transplant surgery, infertility treatment etc.

For - 2 The Bible was written by people and may not be direct from God

For - 3 The conscience may contradict the Church, Situation Ethics can be used to decide

There are several more valid reasons and developments that cannot be credited. If the candidate only addresses one side of an issue it cannot be awarded more than level 3.

In this case, the candidate considered only why Christians should use Situation Ethics and did not suggest why some would not.

QWC is assessed primarily on the Religious Studies content. The meaning of the candidate's reasoning is clear therefore this response receives the higher of the two marks available in this level.

6 marks

(d)(i) Personal opinion with one developed and one simple reason

1 'The government sets things like tax rates', developed by 'voting gives you some control over them'

2 'Our ancestors fought and died for the right to vote'

This has now achieved the maximum marks available for this sub-question.

The valid religious reason enabling this candidate to gain more than 3 marks in (d) is found after this point in

(d)(i): 'By voting you are loving your neighbour'. This enables the candidate to achieve a further 3 possible marks.

3 marks

(d)(ii) One developed and one simple reason

1 'God controls the future of the country' developed by 'it is God's will to control the outcome of the election'

2 'The options to vote for do not have Christian values'

3 marks

SPaG = 4 marks

High performance - the candidate spells, punctuates and uses grammar consistently accurately, with a range specialist terms used precisely.

**Total = 22 marks**



This is included primarily as an example of an otherwise strong candidate who did not provide a valid religious reason in either (d)(i) or (d)(ii), which limited the maximum marks available to 3 of the 6.

Chosen question number: **Question 1**

**Question 2**

Write your answer here:

(a) The Decalogue in other words is the 10 commandments, a set of rules that Christians must follow.

(b) I would say that Christians should support human rights. Firstly because they believe in God and in the eyes of God everyone is equal. ~~See:~~ Secondly because human rights allow Christians to practise their religion as they want, free speech. Also human rights benefits all humans. In addition human right present can prevent death as everyone is entitled to live.

(c) Some Christians use situation ethics when making a moral decision. Firstly because some moral decisions can be the right thing to do and it can also be the wrong thing to do.

Secondly situation ethics applies to modern day society, for example you can't do some things because it might start conflict. Also some Christians use situation ethics when making moral decisions because moral decisions can go against the law.

Some Christians do not use situation ethics when making moral decisions because, some Christians believe that God guides you to do what's right.

Also secondly situation ethics can go against the teachings of God and the church.

(d) (i) I don't disagree saying that voting is a waste of time. Firstly, because everyone should vote otherwise we might end up with a one-sided government. Secondly, everyone deserves to have a say in what government is chosen.

Thirdly, it is the international democratic process.

(ii) Some people may disagree with me.

Firstly, because the government will do what they want as soon as they are chosen.

Secondly, their choice may not win.

Thirdly, all political parties want the same thing.



(a) An accurate mark scheme definition

2 marks

(b) Personal opinion

This must be indicated but of itself gains no credit.

Two developed reasons

1 'In the eyes of God everyone is equal' developed by 'human rights benefit all humans'

Appropriate development is found later in the response and is still credited.

2 'Christians can practice their religion as they want' developed by 'free speech'

4 marks

(c) One developed reason and two simple reasons

For: 1 'They apply to modern day society' developed by 'you can't do some things as it might cause conflict'

Against: 2 'God guides you to do what is right'

Against: 3 'You can go against the teachings of the Church'

The candidate has given a developed reason for one attitude, with two simple reasons for the other attitude, to reach level 4.

QWC is assessed primarily on the Religious Studies content. The meaning of the candidate's reasoning is clear, therefore this response receives the higher of the two marks available in this level.

8 marks

(d)(i) Personal opinion

This must be indicated but of itself gains no credit.

Two simple reasons

1 'Otherwise you get a one-sided government'

2 'Everyone should have a say in what government is chosen'

3 marks

(d)(ii) One simple reason

Although there are three valid reasons (the fact that your choice may not win is hardly a reason not to vote) there is **no** Christian reason.

Only 1 mark can be awarded in (d)(ii) because the total mark for this question cannot exceed 3 of the 6, in the absence of a Christian view.

1 'The government will do what it wants once they are chosen'

2 'Your choice may not win' (valid but not credited)

3 'All political parties want the same thing' (valid but not credited)

3 marks

SPaG = 3 marks

Intermediate performance, upper band.

The candidate spells, punctuates and uses grammar effectively with some specialist terms used appropriately.

**Total = 20 marks**



Give candidates opportunities to practise questions that can be answered convincingly without a valid religious perspective, in order to reinforce the requirement for a religious view in (d) questions.

## Question 2 (a) (b) (c) (d)

(a) Responses to this item were particularly poor this year. Whilst candidates realised that political parties run for government many did not demonstrate that a party needs a common set of principles or policies on which to campaign.

(b) Less able candidates found it difficult to focus their response on Church teaching, rather than the value of the Church as a building or the Church as a community where lots of other Christians could give advice.

Stronger candidates tended to demonstrate their understanding of the God-given authority of the Church and its structure and functioning, with respect to moral decision-making.

(c) Candidates either had a very clear understanding of genetic engineering and how it could be used to help people, or based their answer on - largely inaccurate - science fiction films.

There remained a level of confusion amongst less able candidates about the difference between infertility treatment and genetic engineering. They did not understand that genetic engineering (other than embryo screening) is rarely used during infertility treatment.

(d) Generally, candidates had a clear understanding of the Golden Rule but sometimes misapplied it in an attempt to offer an alternative view. In a number of cases the alternative view was with respect to treating people as they treat you, rather than as you would like to be treated.

Less able candidates should be encouraged to include examples to illustrate their reasons because these often clarify their understanding of the topic, or, indeed, their lack of understanding.

The work of this candidate is included as an example of a less able candidate, with particular reference to the standard required for a SPaG mark of 2.

Indicate which question you are answering by marking the box . If you change your mind, put a line through the box  and then indicate your new question with a cross .

Chosen question number: Question 1

Question 2

Write your answer here:

(a) A group of MP's who form a group and make decisions for the law.

(b) I think Christians should use the Church when making moral decisions because the Church has many answers for moral issues and when Christians are in a dilemma they should turn to their creator that made a book for them to interpret ~~at~~ ~~is~~ issue. However,

I don't think Christians should because the Church may use the Bible to decide their moral decision and because the Bible was made ~~thousand~~ years ago it may not give them the right answer or not have the answer they need.

(i) Genetic engineering can be used to help people, ~~if a~~ <sup>for example</sup>, if a woman is ~~infertile~~ wants to know if her offspring would have a disability she could use the use of genetic engineering and find that out without taking an risk. Another reason how genetic engineering is used to help people is if ~~the~~ a woman is ~~unable~~ not able to have a baby (infertile) ~~they~~ ~~she~~ could also use genetic engineering by fertilising her eggs in a test tube and putting it back in her for her baby to develop. ~~For a religious person genetic engineering is wrong~~

(d) (i) I disagree that it is possible to use the Golden Rule in every situation because it may not link or have an answer to the situation.

(ii) People may disagree because God has had made the Golden Rule as he is omnibenevolent and knows what will happen, there so therefor

the Golden Rule would be possible to use in every situation.



## ResultsPlus Examiner Comments

(a) Partially correct

Alternative wording of 'a group of politicians'

1 mark

(b) Personal opinion with one simple and one developed reason

The following points are both clearly the candidate's opinion and are credited as such.

1 The Church has many answers for moral issues

2 The Bible is out of date, the Church uses the Bible to decide (inform) their moral decision therefore they may not have the right answer

The second developed reason is an example of reverse development: the development occurs in advance of the reason. The meaning is clear, so this should be credited.

3 marks

(c) One simple reason

1 (Genetic engineering can screen embryos) to find out if the offspring could have a disability

However, infertility treatment, except in very rare instances of 'saviour siblings' does not require genetic engineering. IVF is a mechanical process.

2 marks

QWC is assessed primarily on the Religious Studies content. Since the meaning of the candidate's reasoning is clear, although the content is weak, this receives the higher of the two marks available in this level.

(d)(i) Personal opinion

This is indicated but of itself gains no credit.

This response gives no indication that the candidate knows what the Golden Rule is or knows how it might be applied.

0 marks

(d)(ii) One developed reason

'God made the Golden Rule' developed by 'he knows what will happen'

2 marks

SPaG = 2 marks

Intermediate performance, lower band

The candidate presents information with considerable control of meaning. However, both spelling and the use of grammar limit access to the higher marks.

**Total = 10 marks**



## ResultsPlus Examiner Tip

Give examples

This is included as an example of a less able candidate who has a clear understanding of the practical application of genetic engineering.

This candidate would benefit from a sound grasp of keyword definitions.

Indicate which question you are answering by marking the box . If you change your mind, put a line through the box  and then indicate your new question with a cross .

Chosen question number: Question 1

Question 2

Write your answer here:

(a) The political party is when there is an ~~election~~ <sup>when you</sup> ~~are~~ voting for the government that you want.

(b) yes because the ~~para~~ church can help you make your ~~decisions~~ ~~and~~ ~~make~~ decisions ~~and~~ by giving you options and ideas to choose from as you are in need to make right choices for your self.

NO because the church ~~comprised~~ <sup>gives</sup> has people with different opinions ~~to~~ <sup>this</sup> ~~could~~ <sup>also</sup> ~~make~~ you choose the wrong choice and can affect you for a long period of time.

↓ which could cause confusion to the person ~~making~~ making the decision.

(c) Genetic engineering can be used to help people by giving ~~people~~ a couple or a person the chance to ~~look~~ <sup>that can be</sup> ~~have~~ <sup>have</sup> ~~children~~ <sup>children</sup>. for example a person wanted to

be a mother or father but ~~then~~ them  
~~didn't~~ <sup>didn't</sup> in a way,  
~~because they didn't want to~~ ~~because they didn't~~ ~~because they didn't~~ ~~because they didn't~~  
~~wanted to~~ ~~wanted to~~ ~~wanted to~~ ~~wanted to~~ the reason why they didn't  
want to is because one of the parent  
are going to give the child and a disability  
and they don't want the child to suffer in  
the same way that one of or maybe  
both of the parents are suffering in.

Genetic engineering can help people by when  
they are born or maybe before they can  
remove a piece of DNA that will stop them  
from suffering later on in their lives so then  
they can be normal and feel normal too.

(d) (i) Yes I do agree because we can not ~~give~~  
forgive everyone and do right, we can try ~~to~~  
to be the Best person for our self and for  
others but as human we have a natural  
~~instinct~~ instinct in which to do something Bad we  
are not ~~not~~ perfect. ~~As~~ For example if a  
Christian ~~has~~ had done something ~~very~~ wrong  
he will then be punished and would mean  
he had ~~broken~~ broken the golden rule.

(ii) Some people would disagree with me because  
they would say that it is possible to follow and  
not to do Bad this is because you can make the

choice to do bad you can also make the right (good)  
choice to keep to the golden rule they would most  
probably say which things that do bad choice to do  
Bad



**ResultsPlus**  
Examiner Comments

(a) If anything, this is a definition of an election rather than a political party.

0 marks

(b) Personal opinion and one simple reason

1 'It gives you opinions and ideas'

The confusion over the authority of Church teaching and the value of the Church community is evident, with the candidate finding it difficult to express their ideas effectively.

The second reason suggests that the variety of ideas could confuse and lead to making the wrong choice. This refers to the influence of the Church community, rather than Church teaching, so was not credited.

1 mark

(c) One comprehensive reason

1 'It can give a couple a healthy child', developed by 'the parents are going to give the child a disability and they don't want it to suffer'. This is fully developed by 'genetic engineering can remove (faulty) DNA to prevent them suffering' and then comprehensively developed by the idea that 'this will mean in the future they can feel normal and be normal'.

QWC : The work in this question is of an acceptable standard to achieve the higher of the two available marks for this level.

8 marks

On initial reading, this work presents as though the candidate is again going to discuss infertility treatment. However, as the answer progresses, it is clear that this candidate knows what genetic engineering can offer parents who carry a genetic disorder.

(d)(i) Personal opinion and one simple reason

1 'We are not perfect'

1 mark

(d)(ii) One simple reason

1 'You can choose to do good'

1 mark

SPaG = 2 marks

Intermediate performance, lower band

The candidate presents information with considerable control of meaning. However, both spelling and the use of grammar limit access to the higher marks.

**Total mark = 13**

### Question 3 (a)

Almost all candidates were aware that artificial insemination is a method of infertility treatment but it was confused with many other types, mainly test tube babies and embryo implantation.

It is important that the candidates are aware of the variety of methods that exist for the process and that they understand the differences between them.

This candidate's response is included to demonstrate a correct answer for this definition.

Write your answer here:

(a) Artificial insemination is when a man produces sperm through masturbation so that it can be inserted into the woman as they are unable to <sup>conceive</sup> ~~conceive~~ naturally.



**ResultsPlus**

**Examiner Comments**

The candidate understands the process required in artificial insemination:

The sperm is inserted into the female without the sex act is a rewording of "putting sperm into a female without sex." Extra information is included but is unnecessary.

2 marks

Not all candidates were so precise.

Write your answer here:

(a) artificial insemination is where you inject a mans sperm into the womens egg to make the embryo and then insert it into the womens womb to get her pregnant.



**ResultsPlus**

**Examiner Comments**

This is a definition of a test tube baby, rather than artificial insemination.

0 marks



**ResultsPlus**

**Examiner Tip**

The easiest way to gain two marks in a questions is to learn the keyword definitions.

### Question 3 (b) (c) (d)

#### Section 2: Environmental and Medical Issues

Generally, Q3 was answered well by candidates.

(b) Many candidates had a clear understanding of the nature of organ donation and why it is warmly supported by some religious people, whilst others are reluctant to donate or receive organs.

(c) Candidates appreciated the opportunity to use knowledge gleaned from other areas of the curriculum. They often gave detailed answers demonstrating how people could reduce global warming.

(d) This was more difficult for some candidates and suggested that there remains some confusion over what constitutes a natural resource. Some candidates did not know the difference between renewable and non-renewable energy. Several wrote well and passionately on the topic but did not include a relevant religious view.

This response is included as an example of a candidate who deals efficiently with the demands of this question, achieving full marks.

(b) I believe people should donate their organs once they die, except the eyes (for personal reasons). When we die we have no need of our organs, we won't wake up and live again, so we should bring aid and happiness to those who are living and need our organs.

Society is a hive, when the old die, more are born, when we die others will take our place, we must look after our own for humans to survive; I can think of no better thing than that once I die, I can bring extra life to those who were not as fortunate as me.

(c) We can reduce global warming in a variety of ways. We could carpool or take the bus, the less vehicles that are used means less CO<sub>2</sub> is produced. We can stop <sup>wasting</sup> electricity by turning appliances

off rather than leaving them on standby.

Due to how the majority travel to work we could cycle or ~~not~~ walk, this doesn't produce CO<sub>2</sub>. We could stop burning fossil fuels and use ~~our~~ renewable energy sources such as solar power or wind power.

(d) (i) There will not always be natural resources at our disposal as we are running out of them now.

Burning fossil fuels is our main source of power, but they are not sustainable as it takes thousands of years for fossil fuels to be made. Consumer demand is such a high profiting area many companies cannot afford to use other powers. Deforestation is unstoppable as poverty stricken areas sell their woodlands and jungles for small ~~sums~~<sup>sums</sup> of money. As the population grows we will need to expand, this means chopping down the jungles.

(ii) Others disagree, Christians believe that we are stewards of the Earth and all its resources. This means they must save the environment and look after Earth's natural resources.

Some believe we can stop consuming Earth's resources for power and use renewable energy sources such as solar and wind power.

Muslims believe they are Earth's Kalifah's and therefore must ensure there are natural resources for their children.



## ResultsPlus

### Examiner Comments

(b) Personal opinion with two developed reasons

1 'We have no need of our organs' developed by 'we can bring aid to those who are living'

2 'We need to look after our own for humans to survive' developed by 'bring extra life to those not as fortunate as me'

4 marks

(c) Two developed ways

1 'Carpool or use the bus' developed by 'less carbon dioxide is produced'

2 'Stop using electricity' developed by 'turning appliances off'

QWC: The work in this question is of an acceptable standard to achieve the higher of the two available marks for this level.

8 marks

(d)(i) Personal opinion and one fully developed reason

1 'Burning fossil fuels is our main source of power' developed by 'they are not sustainable', fully developed by 'it takes thousands of years for them to be made'

3 marks

(d)(ii) One simple and one developed reason

1 Christian stewardship

2 Stop consuming resources for power' developed by 'use renewable energy sources'

3 marks

**Total = 18 marks**



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### Examiner Tip

Encourage candidates to say clearly "A Christian would agree/disagree because...."

(b) Should do what they want and don't listen to someone that doesn't exist. They follow what apparently is their belief and they think it's ok to let someone die.

(c) ~~Walk~~ Walk everywhere, ~~use~~ use a cycle, use buses instead of cars, renewable energy

(d) (i) No everything runs out eventually that's why there is renewable energy

(ii) impossible to disagree we won't always have coal, oil and gas



## ResultsPlus

### Examiner Comments

(b) Personal opinion and a simple reason

The candidate starts the paragraph with his opinion.

1 'Should do what they want'

1 mark

(c) A basic list

A list with no development of the items is credited as 2 marks.

In (c), potentially the candidate could have achieved up to 8 marks by explaining their ideas on reducing global warming, rather than by listing them.

QWC: The work in this question is of an acceptable standard to achieve the higher of the two available marks for this level.

2 marks

(d)(i) Personal opinion and one simple reason

1 'Everything runs out eventually'

1 mark

(d)(ii) No creditworthy reasons

Stating that it is impossible to disagree is not fulfilling the requirements of the question.

**Total = 4 marks**



## ResultsPlus

### Examiner Tip

The work of this candidate is included as an example of a less able candidate who did not use what they know effectively, to achieve marks.

## Question 4 (a)

Candidates understood what the environment is and often achieved full marks by using the glossary definition.

The easiest way to achieve full marks is to know the glossary definition.

Write your answer here:

(a) The place where plants and animals live and on which they depend on.



### ResultsPlus Examiner Comments

A mark scheme response  
2 marks



### ResultsPlus Examiner Tip

The (a) questions are worth 9.5% of the total marks available for the paper so learning the glossary definitions is time well spent.

Not all candidates fared well in this question.

Write your answer here:

(a) The well being of the community that you live in.



### ResultsPlus Examiner Comments

This appears to be a comment on community cohesion, because it was not linked clearly to the environment.  
0 marks



### ResultsPlus Examiner Tip

Sometimes, trying to make your answer sound more sophisticated does not necessarily gain extra credit.

### Question 4 (b) (c) (d)

(b) Many candidates demonstrated a thorough understanding of the concept of stewardship and linked it effectively with pollution, to demonstrate why it is an important teaching.

(c) This was rather more difficult for some candidates, who seemed to feel that they needed to explain the variety of methods of infertility treatment. They went on to say why these were approved of/not approved of by religious people, rather than answering the question that was set.

(d) Candidates had clear ideas of the steps that could be taken to reduce pollution, although a number found it difficult to support their views with a valid religious view.

The work of this candidate is included as an example of an able candidate who lost a mark by trying to argue both for and against the quote in (d).

Since both sides have to be considered by the candidate the arguments in (d)(i) should represent one side of the argument, those in (d)(ii), the other.

(b) Firstly, I think that stewardship is important because everyone has to live on this planet, so we should take our duty and make sure that we are not ruining God's creation. Our actions and decisions affect everyone, whether that be good or bad, so whether we choose to pollute or help the environment. Secondly, I agree because for us want this place that we live to be a good and safe place for our future generations to live, not some place that is polluted with no ozone layer, with not many natural resources left so they can't use certain things.

(c) Firstly, it is important because it means that some couples can have a child when they thought that it wouldn't ever be possible. When they find out that they are infertile it can be horrible, but then this gives them a chance to be parents, that they originally wanted to be.

Secondly, it gives for couples a chance to have their own biological children, rather than having to adopt. When some find out they are infertile, but still want children, they choose

to adopt, but ~~now~~ they with infertility treatment some couples can have their child that is biologically both theirs, with similar looks and characteristics.

Thirdly it is important because ~~the~~ ~~mo~~ with some infertility treatments there is IVF where the couple undergoes are able to inseminate get the sperm and egg cell to create a fetus and then put it into the woman's uterus so she can actually carry and birth her own child, which wouldn't have originally be possible.

Lastly, it ~~means~~ that it is important because

(d) (i) I agree because we are the ones who are polluting the atmosphere, ~~so if we~~ ~~carry on~~ by driving and creating things which give off pollution. So if we stop driving so much and creating things that pollute then we can solve the problem of pollution.

Secondly, we are the ~~star~~ only people on the planet, so we should be able to control and look after it, meaning that we can solve the problem of ~~so~~ pollution.

Lastly, however, I disagree because it is such a big problem it would be very hard to solve the problem. We have done so much damage with pollution we wouldn't be able to erase that.

(ii) Christians may agree as they believe that we are stewards of the ~~planet~~ world, so God selected us to preserve it for future generations so we should be able to sort out the problem.

Muslims may agree because due to the khawifs, ~~we~~ they have taken on the role from Allah to look after the world the way we got it until he needs it again.

Lastly, Christians may disagree and say that it's all part of

God's plan and if it needs sorting out he will find a way of solving the problem.



**ResultsPlus**  
Examiner Comments

(b) Personal opinion and two developed reasons

1 'Everyone has to live on the planet' developed by 'make sure we are not ruining God's creation'

2 'We want it to be a safe place for future generations' developed by 'not a place that is polluted'

4 marks

(c) Two simple reasons and one developed reason

1 They can have a child

2 'They can have their own biological child', developed by 'this is better than adoption' (a genetic connection)

3 'They can carry and give birth to their own child' (a physical connection)

QWC: The work in this question is of an acceptable standard to achieve the higher of the two available marks for this level.

8 marks

(d)(i) Personal opinion and one fully developed reason

1 'We are doing it', developed by 'driving', fully developed by 'we can stop driving'

The candidate presents a mixed view, which is very dangerous in a (d) question. Fortunately, this candidate has achieved full marks for (d)(i) but, as a rule, the opinion that would give the candidate most marks is credited.

In this case the 'I agree' argument is credited in (d)(i), meaning that in (d)(ii), reasons which disagree with the quote will be credited.

3 marks

(d)(ii) One developed reason (against)

1 'It is all part of Gods plan', developed by 'God will find a way of solving the problem'

2 marks

**Total = 17 marks**



**ResultsPlus**  
Examiner Tip

In (d) it is much wiser either to agree or disagree with the quote, rather than to attempt to support both points of view.

The work of this candidate is included to illustrate the fact that the quantity of writing is not always a measure of the quality of the content.

(b) I think Stewardship is an important religious teaching for the world today because everyone follows it and think it is good to follow it and want everyone to be equal and be the same, but some people might not think it's important religious teaching because they may not follow it and think it is not good teachings for everyone in the world today as they might not follow it because it doesn't teach them nothing and just do what they want in the world today.

(c) Infertility treatment is important to childless couples because they can't have children and some couples do want to have children and start a family but can't have them so some people do think it's important to them to have a baby by fertility and want to be like other people and have children because it isn't good for other people to have children and then someone else that's wants children but can't so I think it is important to every couple to have that who can't have children in the world today.

(d) (i) I agree that people can solve the problem of pollution because it is people's fault in why there is pollution going on in the world today. Also people could solve the problem by stop littering and chucking rubbish anywhere on the ground and the way in which the people treat the environment and with fuel from people's cars that pollutes the environment because it goes to people's cars and goes on the ground from getting spilled by people.

(ii) However, some people may disagree with me because not everyone can solve the problem and not everyone causes pollution as bad as other people do and the way in which people treat and care for their environment today then it's up to them to show how to keep their environment clean for others that live in it as well. Also some people think it is alright to keep their environment clean and not polluted because of the way people live and keep their place and environment clean like some other people.



**ResultsPlus**

**Examiner Comments**

(b) It is not clear from this response that the candidate knows what stewardship means.

0 marks

(c) One simple reason

1 'It's important for them to have a baby and be like other people'

2 marks

(d)(i) Personal opinion and one simple reason

1 'It is people's (fought) fault'

2 'Stop littering'

The reference to fuel is a good attempt but rather misses the point.

2 marks

(d)(ii) Nothing to explain why we cannot solve the problem

0 marks

**Total = 4 marks**



**ResultsPlus**

**Examiner Tip**

Candidates need to select their questions carefully. Attempting to answer a question you do not understand is of no benefit.

## Question 5 (a)

Again, this was a keyword definition, which was well-understood by the vast majority of candidates.

A glossary definition

(a) Weapons of mass destruction are weapons that damage a very great area and cause a large amount of death (eg. A nuclear bomb)



**ResultsPlus**  
Examiner Comments

(a) Rewording of mark scheme response  
2 marks

Candidates who cannot give a definition gain one mark for an example.

Write your answer here:

(a) weapons of mass destruction is nuclear weapons.



**ResultsPlus**  
Examiner Comments

Partially correct  
An example of a weapon of mass destruction (WMD)  
1 mark



**ResultsPlus**  
Examiner Tip

Less able candidates who find it difficult to learn definitions should be encouraged to give an example.

### Question 5 (b) (c) (d)

(b) Generally, candidates were able to give several examples to demonstrate how the activities of the United Nations have made the world more peaceful.

(c) Islam remained by far the most common religion on which candidates answered. It was pleasing to note there were very few examples of people writing on Catholic views as though Catholics were non-Christian and even fewer examples of fictional religions such as the Pastafarians.

(d) The less able candidates could often suggest one or two simple reasons why religious organisations cannot prevent wars. Occasionally, they found it challenging to include a valid religious perspective on either side of the debate. A number of candidates still believe that the United Nations is a religious organisation.

Where candidates did name a religious organisation working for world peace, *Pax Christi* was the most commonly-used example.

There remains some confusion between organisations working for world peace and those that are specifically Aid organisations. Whilst it is valid to suggest that giving people human rights, for example, will contribute to world peace, candidates who use examples of Aid organisations working in war zones must link them specifically to promoting or encouraging a more peaceful world.

This response is included to demonstrate the impact of the lack of a religious perspective on what is fundamentally a strong response.

(b) I think that religious people such as Christians should not fight in wars because Jesus taught to 'turn the other cheek' and 'not take revenge'. Jesus was a role model for Christians so they should follow in his footsteps.

I also think religious people should not fight in wars because God is watching his creations at all times. Christians should not resort to violence because in the bible it says to 'love thy neighbour' it also says 'do not kill' war should be avoided because they could cause people to sin by killing somebody.

(c) Muslims are against bullying because Muhammad (p.b.u.h) was loving and caring towards everyone even non muslims - and Muhammad<sup>(p.b.u.h)</sup> is a role model for muslims so they should follow in his footsteps.

Muslims are also against bullying because muslims should protect the weak, this means that they should not bully others and they should tell people not to bully others.

Another reason why muslims are against bullying is because Allah has created everyone in their own unique way, so muslims should not mock people for their looks because that would be mocking Allah's creation which is a sin. It is Shirk to go against God.

Finally muslims do not bully because they believe in the 'Ummah' - brotherhood, therefore they do not call names to their fellow brothers or sisters.

(d) (i) I do not agree because religious organisations such as ~~the~~ Christian and Islamic religions promote racial harmony and they educate people how to live alongside other religions/races in a peaceful manner.

(ii) Some people may disagree with me because there are still wars going on in the world and some people are not religious.



### ResultsPlus Examiner Comments

(b) Personal opinion with two developed reasons

1 Jesus taught to 'Turn the other cheek' developed by 'He is a role model for Christians'

2 The Bible says 'Do not kill', developed by 'they should avoid wars because they could cause you to sin'

4 marks

(c) Two simple reasons and one developed reason

1 'Muhammad was loving and caring', developed by 'he is a role model for Muslims'

2 'Muslims should protect the weak'

3 'Allah has created everyone'

There are other valid reasons that could be credited. However, this response has already achieved full marks.

8 marks

(d)(i) Personal opinion with one simple reason

1 'Educate people how to live alongside other religion/races in a peaceful manner'

1 mark

(d)(ii) Two simple reasons

1 'There are still wars'

2 'Not everybody is religious'

There is no religious reason, therefore further information cannot be credited.

2 marks

**Total = 15 marks**



### ResultsPlus Examiner Tip

Emphasise the importance of a specifically Christian (or other religion) reason in (d).

This response is included to illustrate the work of a candidate who did give a valid religious reason in (d).

In this case, the marks were limited by their lack of knowledge about the work of religious organisations.

(b) Yes because the weak need protecting from the strong and Jesus praised soldiers for fighting for the country.

Also, it's okay for laws to protect people from criminals therefore it is okay for the army to protect innocent states from dangerous ones.

However, innocent civilians are killed during the wars and the Fifth Commandment teaches 'do not kill'

(c) Muslims believe that bullying is a sin as it is banned in the Qur'an

Also, it is not fair for the strong to bully the weak just because they think they can.

Muhammad teaches that everyone is equal and bullying isn't treating everyone as equal.

(d) (i) <sup>Yes</sup> No because if the United Nations cannot prevent wars then it is impossible for religions to do so.

Also,

(ii) Christians may disagree with me because Jesus taught to love thy neighbour and killing is wrong and they can teach this to other people to prevent them from killing

Also if the war is over resources



### ResultsPlus Examiner Comments

(b) Personal opinion and two developed reasons

The first paragraph provides a relevant point but the development is inaccurate and cannot be credited. Jesus praised the **faith** of a Roman soldier, rather than his fighting for the country.

1 'The weak need protecting from the strong' developed by 'it is OK for the army to protect innocent states from dangerous ones

2 'Innocent civilians are killed during wars' developed by 'the commandment teaches "Do not kill"'

Since the candidate does not attribute the second reason to anyone else, we can assume it is his own and credit one argument from each side.

4 marks

(c) Two reasons

1 It is a sin (it is not specifically banned in the Qur'an)

2 Muhammad teaches everyone is equal

4 marks

(d)(i) Personal opinion and one simple reason

1 'If the UN can't prevent wars religions can't'

1 mark

(d)(ii) One developed reason

1 'Jesus taught to love thy neighbour' developed by 'they teach this to others to prevent them killing'

2 marks

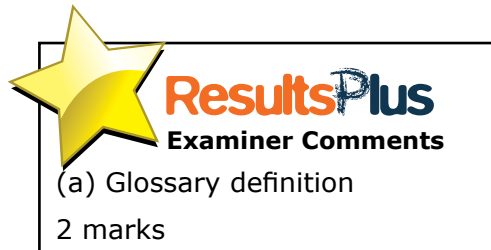
**Total = 11 marks**

## Question 6 (a)

Most candidates gave an accurate definition of respect. Some less able candidates gave an example of respectful behaviour, rather than a definition.

Write your answer here:

(a) Respect is treating someone and/or their feelings with consideration.



Those candidates who found it difficult to define the word generally gave an example of how respect could be demonstrated.

(a) respect - fulfilling some people's request within reason for the better for the community.



## Question 6 (b) (c) (d)

(b) Many candidates demonstrated a good understanding of the work of the United Nations for world peace, often using relevant examples to develop their reasons.

(c) Many candidates demonstrated sound understanding of the importance of forgiveness and reconciliation for Christians and many used scripture accurately to make their point.

(d) Most candidates understood the requirements for a 'just war'. Some less able candidates listed the requirements but found it difficult to use their knowledge to suggest whether this meant that a 'just war' was impossible.

The work of this candidate was included as an example of the work of a strong candidate scoring full marks for this response.

(b) Yes I believe the U.N has made the planet more peaceful because it brings all countries of the world together so that there is no longer a threat of war between many different countries. Secondly the UN has ~~no~~ ~~weapons~~ ~~inspectors~~ ~~who ensure~~ that been able to bring peaceful ~~no~~ resolutions to conflicts across the globe saving countries further bloodshed.

(c) Christians are ~~taught~~ <sup>taught</sup> to forgive because Jesus forgave Judas for ~~selling~~ <sup>giving</sup> him to the Romans so Christians aim to follow his example. Secondly ~~Jesus came to earth on a~~

~~mission to reconcile the earth.~~ Secondly, 'love thy neighbor' tell Christians to see aside their grievances so that they are able to continue living in harmony following the commandment.

Situation ethics tells Christians to do the most loving thing in any ~~situation~~ situation, continuing a feud is against this so the most loving thing to do ~~if~~ is forgive

and create a new friendship.

(d) (i) I believe it is possible to have a just war as ~~it~~ some wars are fought to save people from oppression and persecution, meaning that after, the country is able to grow ~~and~~ stronger and more equal. ~~Secondly~~ ~~without~~ ~~war~~ Secondly a war fought in self defence is just as you are defending your possessions and your human rights in fighting against oppression.

(ii) A Christian would argue with me by saying that all wars are unjust because killing is wrong and goes against the commandment 'thou shalt not kill'. Secondly someone would say that in all wars civilians who are part of the fighting are killed meaning that the country is left in a worse state than when entered making it an unjust war.



## ResultsPlus

### Examiner Comments

(b) Two developed reasons

1 'It brings all the countries of the world together' developed by 'there is no longer a threat of war between many different countries'

2 'It has brought peaceful resolutions to conflicts across the globe' developed by 'saving countries further bloodshed'

4 marks

(c) Two developed reasons

1 'Love thy neighbour' (is linked to forgiveness by) 'tells Christians to set aside their grievances', developed by 'and continue living in harmony'

2 'Continuing a feud is against situation ethics', developed by 'the most loving thing to do is forgive'

8 marks

(d)(i) Personal opinion with one developed, and one simple, reason

1 'Some wars are fought to save people from oppression' developed by 'the country is able to grow (become) more equal'

2 'A war fought in self-defence is just, you are defending your possessions'

3 marks

(d)(ii) One fully developed reason

1 'Killing is wrong' developed by 'it goes against the commandment "Thou shalt not kill" ' fully developed by 'in all wars civilians are killed'

3 marks

**Total = 18 marks**



## ResultsPlus

### Examiner Tip

This response shows the benefit for more able candidates of giving developed reasons in part (c).

The work of this candidate is included to illustrate the relative strengths and weaknesses evident here.

The knowledge question (c) was well done. However, the candidate found the opinion questions challenging in both (b) and (d), having rewritten the (d) question to read "just a war!"

(b)

No, I don't think the united nations has made any difference because there are still wars and riots going on there is no peace in this world. A team/army of people aren't going to heal the world's anger and frustration.

(c) Forgiveness and reconciliation is important for Christians because ~~on~~ on their judgment day they will be tested on kindness and also to see if they're worthy of heaven. Forgiveness is the key to everything, Christians aren't meant to hold on to grudges because everyone is a child of God's. Forgiveness is important because without it no one in this world would speak. It is important because we all make mistakes also forgiveness is the key

to be a good Christian because Jesus forgave the people when he got put on the cross.

(d) (i) I think it is possible to have just a war even though WW2 there was a cold war but I think forgiveness and many other things come into it to make it just a war. I think wars only appear out of ~~greed~~ greed and selfishness. people are getting too power hungry which causes tension.

(ii) people would disagree and say how we haven't had another war in like 60 years although things in Afghanistan are out of greed. I think you can have rivalry to a certain extent.



**ResultsPlus**

**Examiner Comments**

(b) Personal opinion with one developed reason

1 'There are still wars' developed by 'an army of people aren't going to heal the worlds anger and frustration'

2 marks

(c) One developed and two simple reasons

1 'Christians aren't meant to hold grudges because everyone is a child of Gods' developed by (before the reason) 'they are tested to see if they are worthy of heaven'

2 'We all make mistakes'

3 'Jesus forgave the people when he got put on the cross'

8 marks

(d)(i) The candidate states that it is possible to have a just war but offers no reasons to support their assertion.

0 marks

(d)(ii) Similarly, there are no reasons why it is impossible to have a just war.

This response illustrates the fact that it is possible for a candidate to write a lot without saying anything worthy of credit.

**Total = 10 marks**



**ResultsPlus**

**Examiner Tip**

Less able candidates may benefit from writing the quote at the top of the page for the (d) response.

## Question 7 (a)

The vast majority of the candidates had a very clear idea of what constitutes a crime!

(a) An act against the law of  
the government Country or your religion



### ResultsPlus Examiner Comments

Mark scheme response

'An act against the law'

Ignore the subsequent incorrect information:  
many sins are not crimes eg adultery.

2 marks



### ResultsPlus Examiner Tip

Some candidates feel the need to elaborate on the definition but it rarely benefits them.

Those who did not define the word accurately often gained a mark for an example of a crime.

(a) Where you do something  
bad like rape someone



### ResultsPlus Examiner Comments

Partially correct

An example of a crime

1 mark



### ResultsPlus Examiner Tip

For less able candidates who find it difficult to recall the glossary definitions, it is often useful to encourage them to give an example.

### Question 7 (b) (c) (d)

(b) Candidates often expressed clear views on whether non-religious people should support capital punishment and argued strongly that either they should or they should not. A number of candidates still equate capital punishment with any form of punishment, especially prison sentences.

A small number of candidates misread the question and based their argument on the views of religious people.

(c) Candidates enjoyed this question and many wrote eloquently about the harm illegal drugs can do to individuals, families, and society as a whole.

Several candidates suggested that laws were in place as a result of religious attitudes. This does not hold true in our secular society but even these candidates often gave reasons why there had to be laws in order to prevent people using illegal drugs.

(d) The concept of rehabilitation again provided a challenge for a number of candidates, who confused rehabilitation with retribution or deterrence. However, many were able to provide cogent arguments either in favour of rehabilitation or why they felt other forms of punishment were preferable.

This candidate is included as an example of a weaker candidate who found it challenging to respond to the questions that were asked.

(b) Yes I think <sup>you</sup> religious people should support capital punishment because this would make the World a happier place and every one can have the freedom they want for example ~~the~~ leaving your car unlocked on a night or walking to the shop late at night and others. This will make people to feel secure and safe in their own ~~own~~ areas. This could save income for the law as well because more people will be following the rules. capital punishment is if you have committed a crime and are now been punished for it.

(i) There are laws to control drug use because ~~drugs~~ drugs are dangerous and can cause a lot of harm to your body.

The law has now banned the drugs that are most harmful and addictive. They have done this ~~because~~ to prevent people from harming themselves or even killing themselves by the higher drugs. They have also banned it ~~to~~ to stop people getting addicted and end up killing themselves.

In some cases some drugs are medication and the stronger ~~that~~ medication can only be subscribed to you. In some cases cannabis has been found to relief of pain and that some people take it for a condition they have

(d) (i) I disagree because if a criminal has committed a ~~really~~ really bad crime then they should be completely punished for these actions. They should be completely punished and then ~~not~~ get

help to try and sort them out  
and give them there own  
freedom.

(iii) because they might think  
that it is a place to help  
them sort them selves out  
and to stop them doing it  
again.



## ResultsPlus

### Examiner Comments

(b) The candidate seems to think capital punishment is any form of punishment. This is not answering a question specifically about capital punishment.

0 marks

(c) Four simple reasons

1 'They are dangerous'

2 'They harm your body'

3 'laws stop you killing yourself'

4 'To prevent addiction'

8 marks

(d)(i) Personal opinion with one simple reason

1 'They should be completely punished'

1 mark

(d)(ii) One simple reason

1 'It will stop them doing it again'

1 mark

**Total = 10 marks**



## ResultsPlus

### Examiner Tip

Encourage students to look for the command words and key indicators in the question and answer accordingly.

Many candidates achieved very high marks in this question.

(b) ~~No, I don't think they should support~~  
Yes, I think that they should support capital punishment because it is a deterrent, this will prevent people from committing crimes as they won't want to receive the punishment themselves. Capital punishment will also help a victim's family to get over a murder if the criminal's life has ended. Criminals with a life sentence will never leave prison and ending their life will help to make a safer society. However, capital punishment also goes against a person's right to live and the person accused might be innocent.

(c) There are laws to control the use of drugs as some can be used for medical purposes such as paracetamol and other painkillers where as other drugs such as cannabis and marijuana can be used to abuse a person's body. People can become highly addicted to illegal drugs which can eventually kill them. This is why there are laws put in place to

prevent that from happening.

Laws state the different classes of drugs which correlate to the drug's strength and whether they are illegal or not.

Laws help to prevent people from taking drugs, however there are still cases where people will commit certain crimes to sell drugs for large amounts of money or buy them for their own desires.

Christians would argue that drugs be banned as they are a desire that will encourage you to hurt your body which is a gift from God.

(d) (i) NO, I don't agree as some criminals may NOT be suitable to return to society. The criminals could commit another crime or cause danger in society. Rehabilitation may also be seen as being too nice to criminals who ~~deserve~~ deserve a long sentence in prison.

(ii) However, some people may disagree with me because certain criminals might be able to return to society.

Christians would argue that God can give the criminals forgiveness as they would have been able to make up for what they had done in prison.

Christians could also argue that everyone

makes mistakes and that if the criminals confess their sins then they will be forgiven and allowed into heaven.



**ResultsPlus**

**Examiner Comments**

(b) Personal opinion with two developed reasons

1 'It is a deterrent' developed by 'it prevents people committing crimes because they don't want to receive the punishment'

2 'Capital punishment also goes against a person's right to life' developed by 'and they might be innocent'

In paragraph two, since the candidate does not state that this is the opinion of somebody else, it is assumed that it continues to be his own opinion and is credited appropriately.

4 marks

(c) Two developed reasons

1 'People can become highly addicted' developed by 'it can eventually kill them'

2 'Laws prevent people taking drugs' developed by 'people will commit crimes to buy them'

8 marks

(d)(i) Personal opinion with one developed, and one simple, reason

1 'Some may not be suitable to return to society' developed by 'they could commit another crime'

2 'Can be seen as being too nice to criminals'

3 marks

(d)(ii) One fully developed reason

1 'Christians would argue that God can forgive the criminals' developed by 'everyone makes mistakes' fully developed by 'if they confess they will be forgiven'

3 marks

**Total = 18 marks**



**ResultsPlus**

**Examiner Tip**

Encourage more able candidates to develop their reasons in all areas of the paper.

## Question 8 (a)

Whilst many candidates were less secure in defining *reform*, many others could define it accurately.

The most common issue was that it was confused with rehabilitation or retribution. Those candidates who gave a definition of a different keyword received no marks.

Most candidates were able to provide a valid definition.

Write your answer here:

(a) Reform means to change someone, reshape them to be a better person



**ResultsPlus**

**Examiner Comments**

'Changing someone to be a better person again' is an alternative wording of 'changing something to improve it.'

2 marks

Candidates need to distinguish between those keywords that seem similar.

This is a case in point.

Write your answer here:

(a) To change a person back to their old state before committing the crime.



**ResultsPlus**

**Examiner Comments**

Definition of another keyword, in this case rehabilitation

0 marks



**ResultsPlus**

**Examiner Tip**

Learn the glossary definitions thoroughly

### Question 8 (b) (c) (d)

(b) Many candidates had clear ideas, often supported by teachings, as to whether religious people should drink alcohol.

(c) Most candidates were familiar with the idea that some Christians were supportive of capital punishment and could give reasons why. A few candidates lost marks because they also gave reasons why some Christians would not agree with it, which was not answering the question and therefore could not be credited.

(d) A number of candidates answered this question by offering examples of actions that were both sins and crimes, contrasted with actions that were not.

More able candidates linked this with the idea of Situation Ethics. They felt that the reason behind the action was what determined if an action were a sin and so some actions could be crimes, but not sins.

The work of this candidate is included as an example of a candidate who dealt well with the range of topics under consideration in this question.

(b) Yes, firstly, Jesus performed a miracle at a wedding and turned water into wine and it should be drunk in moderation.

Secondly, wine is used in mass to represent the blood of Christ so if it is being used in religious ceremonies then it should be alright for the rest of society to drink ~~at~~ alcohol safely.

(c) Some Christians believe that capital punishment is a good thing because it can act as a deterrent for other criminals, which could bring the crime rate down and ~~do~~ improve society which would be 'loving thy neighbour' because you are thinking of others.

Secondly, capital punishment was used as a punishment in the old testament for criminals so if it is in the Bible and in the word of God Christians could agree with it because of that.

Thirdly, in the old testament there is a quote of 'an eye for an eye' which some Christians could believe that if a criminal killed someone they should die to because it is only fair.

Finally some Christians could believe it is situation ethics and in order to protect society for these killers and murders they should get rid of them so the rest of society can live in peace and it is the most loving thing to do.

(d) (i) Yes, in Christianity Jesus respected the laws, so Christians should follow the teachings of Jesus and know if they have broken the law it is a sin. Secondly, a large part of the law is not harming others so if you broke that law or harming others you are not showing

Christian values of being a pacifist like Jesus so that would be a sin. Finally, the Bible taught that Jesus respected the law so that sets an example that Christians should too.

(iii) On the other hand, not everyone is religious so they wouldn't sin if they broke the law. Secondly, some laws are unfair and go against some religious teachings which could make people who take their religion seriously break the law because their religion said it was ok ~~to~~ to do that. Finally, some laws in countries go against human rights so if the law was unfair and morally wrong then it shouldn't be a sin to go against them.



(b) Personal opinion with one simple, and one developed, reason

1 'Jesus performed a miracle at a wedding, he turned water into wine'

2 'Wine is used in mass' developed by 'to represent the blood of Christ'

3 marks

(c) One fully developed, and one simple, reason

1 'It is a deterrent for other criminals' developed by 'which could bring the crime rate down', fully developed by 'this would be "loving thy neighbour" '

2 'It is used as a punishment in the Old Testament'

8 marks

(d)(i) Personal opinion with one developed, and one simple, reason

1 'Jesus respected the law' developed by 'they should follow the teaching of Jesus'

2 'If you broke the law by harming others you would not be showing Christian values'

3 marks

(d)(ii) Three simple reasons

1 'Not everyone is religious'

2 'Some laws go against some religious teachings'

3 'Some laws are against human rights'

3 marks

**Total = 17 marks**



Make sure the development actually develops the reason offered.

In this case, the Miracle at Cana does not suggest that people should drink alcohol in moderation.

This response is included as an example of a candidate who equated capital punishment with punishment in general, rather than with the death penalty.

(b) I believe that people should be allowed to drink alcohol on special occasions, because alcohol can cause harm to the body if too much is consumed. Religious people should be allowed to have the right to drink alcohol as they are no different as anyone else as we are all equal and made the same way.

Religious people should be able to drink alcohol as it can symbolise celebration and just because they are religious this shouldn't affect their rights.

(c) some Christians agree with capital punishment because they have a right to be punished if they have done wrong. Capital punishment can put a stop to a criminal making crimes and deter them doing it again.

Some Christians believe that capital punishment is the turning point for some ~~criminals~~ criminals as it punishes them and makes them know what is right and wrong.

Some Christians believe that committing a crime is not within God's rights and responsibilities and they should be punished for committing

the crimes

Capital punishment allows the public to be safe as well as it shows them to have consequences and get them <sup>to stay</sup> out of trouble within the community.

God taught us to be respectful to one another and to 'not commit crimes'.

They go against the will of ~~g~~ God as they are seen as sins and

some Christians respect God's decisions.

They know that being punished can make them less aggressive and prevent them from committing any more crimes.

(d) (i) 'it is always a sin to break a law'

Breaking a law is going against what has been put in place and as a Christian I agree

with this statement because if you are

to break a law you are going against

the laws of God and is seen as going against

the will of God which is known as a sin.

Laws are put in place to keep peace and

to prevent any aggressive conditions to take

place. Without laws we wouldn't be able

to have peace ~~as~~ as it would be acceptable

for everyone to do what they want.

(iii) Some people may disagree with me such as atheists ~~and~~ as breaking laws are just going for what you believe in. Not every law relates to God and are not seen as sins. There are many different varieties to what breaking a law can consider and they can't all be seen as sins. ~~because~~ God cannot possibly think that every law broken is a sin because sometimes they could just be done by foughht.



**ResultsPlus**

**Examiner Comments**

(b) Personal opinion with two simple reasons

1 'They are no different to anyone else'

2 'It can symbolise celebration'

2 marks

(c) The candidate discusses capital punishment in terms of deterring the criminal or reforming him - both difficult when he is dead.

0 marks

(d)(i) One simple reason

1 'If you break the law you are going against the will of God'

1 mark

(d)(ii) One simple reason

1 'Not every law relates to God'

1 mark

**Total = 4 marks**



**ResultsPlus**

**Examiner Tip**

Focus on the key words in the question.

## Paper Summary

It was pleasing across Unit 8 this year to see so many examples of good practice employed by students. This was particularly pleasing in those questions that demanded very specific knowledge of a religion and its teachings. It was also pleasing to note the degree of social awareness exhibited by candidates, across the paper.

Moving forward into the last few years of the current specification and based on their performance on this paper, candidates are offered the following advice.

- In (a) questions many candidates are still unable to define key words. Candidates should learn the glossary definitions
- In (b) questions candidates should be encouraged to make sure their development concerns the issue being considered by the question, rather than a point made in the reason. For example, some candidates say 'A Christian would agree with me because it says it in the Bible' and then they attempt to develop their reason by explaining what the Bible is, rather than focussing on the reason
- In both (b) and (c) questions more able candidates should be encouraged to develop their reasons
- In (d) questions candidates should avoid the (d)(i) 'Christians would agree....', (d)(ii) 'Christians would not agree....' and 'Agree' followed by 'Disagree', because both of these forms often mean that the candidate never states a personal opinion - which is required by the question structure
- Similarly in (d) questions, candidates should be advised either to be in favour of, or against, the quote. It is very difficult to score full marks in a (d) question if candidates are indecisive in their final answer.
- Please encourage candidates to write within the space provided in the answer book. A number of centres attached extra pages that were then stamped 'Not used'. There is ample paper with the examination booklet but if candidates genuinely need extra space they may use spare space within it, as long as they make clear where the end of the response is situated. Usually, candidates who write beyond the given area have already achieved high marks

## **Grade Boundaries**

Grade boundaries for this, and all other papers, can be found on the website on this link:

<http://www.edexcel.com/iwantto/Pages/grade-boundaries.aspx>



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